

HOUSE REPRINT

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THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL

No. **716** Session of
1961

MESSRS. HAYS AND SEYLER, IN PLACE, MAY 31, 1961.

AS AMENDED ON THIRD READING, IN HOUSE OF
REPRESENTATIVES, JULY 10, 1961.

AN ACT

Amending the act of March 10 1949 (P L 30) entitled "An act relating to the public school system including certain provisions applicable as well to private and parochial schools amending revising consolidating and changing the laws relating thereto" clarifying and changing provisions relating to social studies curriculum

The General Assembly of the Commonwealth of Pennsylvania hereby enacts as follows

EXPLANATION—CAPITAL LETTERS indicate new matter added to bill. Matter stricken through is to be omitted from bill. Underscoring indicates new matter added to existing law. [Brackets] indicate matter stricken from existing law.

1 Section 1 Section 1515 act of March 10 1949 (P L 30) known
2 as the "Public School Code of 1949" is repealed absolutely

3 Section 2 Subsection (a) of section 1605 of the act amended April
4 12 1956 (P L 1459) is amended to read

5 Section 1605 Courses of Study (a) In all public private or parochial
6 schools there shall be integrated in the social studies curriculum courses
7 of study as provided in this act It shall be the duty of the superintend-
8 ent having supervision over any high school to prepare and recommend
9 to the board of school directors maintaining the same suitable courses
10 of study which shall be adopted by said board of school directors with
11 such changes as they may deem wise subject to the provisions of this
12 act During [the last four years of a complete high school program]
13 grades seven through twelve inclusive there shall be included at least
14 [a] four [semester] semesters or equivalent [course of] study in the
15 history and government of that portion of America which has become
16 the United States of America ~~and~~ of the Commonwealth of Pennsyl-
17 vania~~†~~ of such nature kind or quality as to have for its purpose the de-
18 veloping teaching and presentation of the principles and ideals of the
19 American Republican Representative form of government as portrayed
20 and experienced by the acts and policies of the framers of the Declara-

1 tion of Independence and framers of the Constitution of the United
2 States and the Bill of Rights The [courses of] study [in] of the history
3 of the United States including the study of the Constitution of the
4 United States ~~and the~~ study of the history and Constitution of this
5 Commonwealth shall also be such as will emphasize the good worth-
6 while and best features and points of the social economic and cultural
7 development the growth of the American family life high standard of liv-
8 ing of the United States citizen the privileges enjoyed by such citizens their
9 heritage and its derivations of and in our principles of government [and
10 having for its purpose also the instilling into every boy and girl coming
11 out of our public schools their solemn duty and obligation to exercise
12 their voting privilege] Such instruction shall have for its purpose also
13 the instilling into every boy and girl who comes out of our public
14 private and parochial schools their solemn duty and obligation to exer-
15 cise intelligently their voting privilege AND TO UNDERSTAND
16 THE WICKED DECEPTION AND DESTRUCTIVE AND FRAUD-
17 ULENT EFFECTS OF COMMUNISM
18 Such instruction shall continue in courses in the State Colleges

1 to an extent to be determined by the Superintendent of Public Instruc-

2 tion

3 * * *

We certify that this bill has passed the Senate and the House of Representatives.

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Chief Clerk, Senate

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President pro tempore, Senate

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Speaker, House of Representatives

Approved The day of A. D. 1961.

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Governor