

That in the case of new construction of single and multiple dwellings for residential purposes, no increased valuation or assessment shall be made when new construction of single and multiple dwellings for residential purposes occurs until there has been a conveyance to a bona fide purchaser or the premises have been occupied, whichever is the earlier to occur. In no event shall such postponement of increased valuation or assessment extend beyond the date on which the next annual tax duplicate is completed. In the period between the preparation of a duplicate of the assessment of [borough] school district taxes and the completion of the next annual tax duplicate, reassessment of newly constructed multiple dwellings which have been conveyed to bona fide purchasers or which have been occupied, may be made not oftener than twice, at times designated by the authority responsible for assessments in the city, borough, township or county. The assessment of any multiple dwelling because of occupancy shall be upon such proportion which the occupied portion of the multiple dwelling bears to the entire multiple dwelling at the time of the reassessment. Such property shall then be added to the duplicate, and shall be taxable for school purposes at the reassessed valuation for that proportionate part of the fiscal year of the school district remaining after the property was improved. Any improvement made during the month shall be computed as having been made on the first of the month. A certified copy of the additions or revisions to the duplicate shall be furnished by the board of school directors to the tax collector for the district, and within ten days thereafter the tax collector shall notify the owner of the property of the taxes due the school district.

Section 2. This act shall take effect immediately.

APPROVED—The 22d day of December, A. D. 1965.

WILLIAM W. SCRANTON

No. 487

AN ACT

SB 1143

Amending the act of March 10, 1949 (P. L. 30), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," providing for education of exceptional children and harmonizing language of existing amendments.

The General Assembly of the Commonwealth of Pennsylvania hereby

enacts as follows:

Section 1. The first paragraph and clauses (11) and (16) of subsection (a) of section 925, act of March 10, 1949 (P. L. 30), known as the "Public School Code of 1949," amended March 29, 1956 (P. L. 1356) and June 1, 1956 (P. L. 2013), are amended to read:

Section 925. Powers and Duties.—(a) The county board of school directors in respect to school districts whose directors are eligible to vote at the election of members of the county board shall have power and its duty shall be:

* * *

(11) To receive Federal, State and local moneys and to expend the same to provide special services [for school districts under the supervision of the county superintendent] that may be authorized by the county convention of school directors, or by State or Federal law.

* * *

(16) To estimate and file with the Department of Public Instruction, on or before the first day of July of each year, the cost of transportation of pupils to and from classes and schools for [handicapped] exceptional children, whether or not conducted by the county board.

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Section 2. Clauses (1), (2), (3) and (4) of subsection (b) of section 925 of the act amended August 11, 1959 (P. L. 671) and November 9, 1959 (P. L. 1392), are amended to read:

Section 925. Powers and Duties.—

* * *

(b) The county board of school directors in respect to second, third and fourth class school districts within the county or adjoining counties shall have power and its duty shall be—

(1) To prepare plans for the proper education and training of [handicapped] exceptional children as hereinafter provided;

(2) To provide, maintain, administer, supervise and operate schools and classes for [handicapped] exceptional children in accordance with a plan approved by the State [Council] Board of Education as hereinafter provided;

(3) To estimate and file with the Department of Public Instruction the cost of classes and schools for [handicapped] exceptional children on or before the first day of July of each year. The estimate may include the cost of the treasurer's bond and auditing of his accounts;

(4) To employ temporary professional and professional employes, supervisors and teachers, and to employ all other persons necessary to carry on education and training for [handicapped] exceptional children and to determine the salaries to be paid. All employes so employed shall have the same rights of membership in the Public School Employes' Retirement Association as employes of school districts.

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Section 3. Subsection (b) of section 925 of the act is amended by adding after clause (4), a new clause to read:

Section 925. Powers and Duties.—

* * *

(b) The county board of school directors in respect to second, third and fourth class school districts within the county or adjoining counties shall have power and its duty shall be—

* * *

(4.1) To admit, at its discretion, to such classes and schools for exceptional children, children residing in districts of other classes on the request of the board of school directors or board of public education of the district in which such children reside.

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APPROVED—The 22d day of December, A. D. 1965.

WILLIAM W. SCRANTON

No. 488

AN ACT

SB 1185

Amending the act of March 10, 1949 (P. L. 30), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," making provisions for exceptional children.

The General Assembly of the Commonwealth of Pennsylvania hereby enacts as follows:

Section 1. Section 2509.1, act of March 10, 1949 (P. L. 30), known as the "Public School Code of 1949," amended November 9, 1959 (P. L. 1392) and December 18, 1959 (P. L. 1940), is amended to read:

Section 2509.1. Payment on Account of Transportation, Classes and Schools for [Handicapped] Exceptional and Institutionalized Children.—